

Table for Journals Submission
Last update: 2009-10-06

JOURNAL	EDITOR	WEB SITE	TOPIC	STRUCTURE	SUBMISSION	TITLE PAGE AND SUMMARY	FORMAT	Article Influence
American Journal on Intellectual and Developmental Disabilities	Dr. Leonard Abbeduto, Waisman Center, University of Wisconsin- Madison	http://samr.allenpress.com/samrno/rline/?request=get_static&name=ajim-vinfo1	Biological, behavioral, and educational sciences. It is a singular, multidisciplinary resource in the causes, treatment, and prevention of mental retardation.	(a) reports of empirical research on characteristics of people with mental retardation, individual differences in and correlates of such characteristics, and factors that alter those characteristics or correlates; (b) systematic reviews and tightly conceived theoretical interpretations of relevant research literatures; and (c) reports of evaluative research on new treatment procedures or programs. In general, the preferred approach is scientific, evidence based, and theory-guided.	The initial review process ordinarily takes from 6 to 8 weeks, and revisions are often requested. Manuscripts should be submitted electronically to http://ajimr.allentrack.net .	Regular articles are to include an abstract containing a maximum of 120 words.	APA – double interline, marges d'un pouce. 20 pages \ maximum mais si le sujet est complexe, un manuscrit plus long peut être accepté. Brief reports : generally 5 to 10 manuscript pages and contain a limited number of findings in comparison to research articles. Indications précises pour abréviations, tableaux, références et note de bas de page.	
Analysis and Intervention in Developmental Disabilities (Incorporated into Research in Developmental Disabilities)	Johnny L. Matson, Ph.D. Department of Psychology, Louisiana State University	http://www.elsevier.com/locate/jad journaldescription.cas_home@elsevier.com authorinstructions	Behavior analysis, pharmacotherapy, traditional assessment, behavioral assessment, speech training and occupational therapy.	a) original research of an interdisciplinary nature that has a direct bearing on the remediation of problems associated with developmental disabilities; b) primarily empirical studies, although an occasional position paper or review will be accepted; c) publish articles on all aspects of research with the developmentally disabled, with any methodologically sound approach being acceptable.	Submission proceeds totally online. http://epsupport.elsevier.com/ai/12/1/article.aspx?aid=1520&bt=4	Name of the author designated as the corresponding author, e-mail , postal address, telephone and fax , keywords and/or classification codes, if required. The abstract should state briefly the purpose of the research, the principal results and major conclusions. Presented separately from the article, must be able to stand alone. For this reason, references should be avoided, but if essential, then cite the author(s) and year(s). Non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.	When you create your manuscript make sure it is in the \ following order :Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgement, Appendix, References, Vitas, Figures, Legends, Tables. Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. Use this numbering also for internal cross-referencing: do not just refer to "the text". Any subsection may be given a brief heading. Each heading should appear on its own separate line.	
Autism: the International Journal of Research and Practice	Dermot M Bowler City University, London, UK Dougal Julian Hare University of Manchester, UK LonnieZwaggenbaum University of Alberta, Canada	http://www.sagepub.com/journalsPermissions.nav?jtitle=autism 200822	Focusing on evaluative research in all areas, \ including: intervention, diagnosis, training, case study analyses of therapy, education, neurological issues, evaluation of particular thérapies, quality of life issues, family issues and family services, medical and genetic issues, epidemiological research		Submission proceeds totally online. http://epsupport.elsevier.com/ai/12/1/article.aspx?aid=1520&bt=4	Authors should provide two title pages, one containing names, affiliations, full mailing address plus telephone, fax, email address, and one containing the title only.	Maximum text length, 5000 words and total number of end references should not exceed 30 entries. In exceptional circumstances they may be able to accept manuscripts that exceed this length, but this should be discussed with one of the editors before submission. Number all pages except the title pages, in the following order: abstract (100-150 words), keywords (up to five), address for correspondence; main text; appendices; acknowledgments; notes; references; tables; figure captions; figures. Each of the above sections should start on a fresh page. Quotations. Lengthy quotations (exceeding 40 words) should be indented in the text	0.55
Autism Research: Official Journal of the International Society for Autism Research (INSAR)	Anthony J. Bailey, M.D. Cheryl and Reece Scott Professor of Psychiatry University of Oxford Sally J. Rogers The M.I.N.D. Institute University of California Robert T. Schultz Director, Center for Autism Research Children's Hospital of Philadelphia James S. Sutcliffe Vanderbilt Kennedy Center Vanderbilt University	http://www3.interscience.wiley.co.uk/journal/11630817/homeForAuthors.html	Autism Research will cover the developmental disorders known as Pervasive Developmental Disorders (or autism spectrum disorders – ASDs). The Journal focuses on basic genetic, neurobiological and psychological mechanisms and how these influence developmental processes in ASDs.	The Journal encourages the submission of articles that take a developmental approach to the biology and psychology of autism, with a particular emphasis on identifying underlying mechanisms and integrating across different levels of analysis. Usually papers should be empirical, but the Journal is willing to accept theoretical papers if they significantly advance thinking. Individuals included in research studies can span the full spectrum of ASD, including the broader phenotype, and there are no restrictions on study participants in terms of age or intellectual ability. The Journal is willing to take papers reporting work on animals or fundamental biology that are directly relevant to a greater understanding of ASDs.	Cover letter: Authors must submit a cover letter, in a separate file, stating that all contributors have read and approved the submission to AUTISM RESEARCH . All submissions are required to be made online (http://mc.manuscriptcentral.com/autismresearch). Manuscript and all figures as separate files. No need to mail any paper copies of your manuscript. Must be original, must not have been published previously either in whole or in part, except in abstract form.	Title page: The first page of the manuscript should include: Title of paper, Full name of author(s), Institutional affiliation and complete address, Telephone, fax, e-mail of the corresponding author Running title not to exceed 45 letters and spaces Individual and address to whom correspondence concerning manuscript should be sent . Lay Abstract: brief (max 250 words) description of the paper, understandable by the general public, avoids technical terminology Scientific Abstract: 250 words or less that will serve in lieu of a concluding summary. Must be written in complete sentences. Should concisely state the questions addressed, the methods used, the main results and their significance without reference to the rest of the paper. 3 to 8 key words at the end of the abstract or the purposes of citing your work by the secondary services.	The manuscript should have uniform style and be submitted exactly as the author wishes it to appear in print. Must be double spaced. Should be subdivided into the following sequence with each section beginning on a new page: Title Page, Lay Abstract, Scientific Abstract, Text, Acknowledgments, Literature Cited (APA format style), Footnotes, Tables, Figure Legends. Editorial: 1000 to 1500 words, Review: 7000 to 8000 or less, Research Articles: max 5000, Short Reports: max 2000.	
Developmental Disabilities Research Reviews	Marilise C. Allen Pediatrics, Neonatology and Kennedy Krieger Institute Johns Hopkins School of Medicine Marc Yudoff Child Development Children's Hospital of Philadelphia	http://www3.interscience.wiley.co.uk/journal/11890348/group/home/ProductInformation.html	The journal is intended for scientists and clinical practitioners in such areas as clinical, developmental, and rehabilitation psychology; developmental neurobiology; human, medical, and molecular genetics; molecular biology; neurology; pediatrics; pharmacology; physical medicine and rehabilitation; and psychiatry.	The journal is an international forum for the exchange of novel and significant information on broad aspects of developmental disabilities. The journal offers timely publication of scientific reviews, as well as editorial commentaries and other items of general interest to its readers.	The Journal strongly encourages authors to deliver the final, revised version of their accepted manuscripts (text, tables, and, if possible, illustrations) on diskette. Given the near-universal use of computer word-processing for manuscript preparation, we anticipate that providing a diskette will be convenient for you, and it carries the added advantages of maintaining the integrity of your keystrokes and expediting typesetting. Please return the diskette submission slip below with your manuscript and labeled diskette(s).	Title Page. The first page of each paper should carry a brief but informative title; the names and affiliations of all authors to department level; the institution at which the research was performed; the name, address, telephone number, fax, and e-mail address for all correspondence; and a short running title (48 characters or fewer); and all grant information in the following format: Grant sponsor: _____; Grant number: _____. Abstract. This should be a factual condensation of the entire work, including a statement of its purpose, a clear description of the findings, and a concise presentation of the conclusions. It should occupy not more than a single typed page.	Submit one original and two good-quality copies typewritten on one side of the paper, double-spaced, with generous margins throughout. Begin each section at the top of a new page. Number all pages in sequence beginning with the title page. The use of tables and figures is encouraged. Manuscripts should be organized in sections as follows: 1) Title page, 2) Abstract, 3) Key words, 4) the text itself, 5) Acknowledgments, 6) References. Please provide up to two names, addresses, and phone numbers of potential external reviewers of the manuscript.	1.39

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JOURNAL	EDITOR	WEB SITE	TOPIC	STRUCTURE	SUBMISSION	TITLE PAGE AND SUMMARY	FORMAT	Article Influence
Focus on Autism and Other Developmental Disabilities	Paul Alberto Georgia State University, Department of Educational Psychology & Special Education, GA Juane Heflin Georgia State University, Department of Educational Psychology & Special Education, GA	http://www.sagepub.com/journalsProdMarSub.nav?prodId=Journal201875	(Focus) addresses issues concerning individuals with developmental disabilities, such as autism, mental retardation, and cerebral palsy. Manuscripts appropriate for Focus reflect a wide range of disciplines, including education, speech-language pathology, physical therapy, occupational therapy, psychology, medicine, social work, and related areas.	Focus publishes three types of full-length (15-30 double-spaced pages including tables, figures, and references) manuscripts: (a) original research reports; (b) reviews and interpretations of professional literature; and (c) theoretical papers, conceptual statements, and position papers that include empirical substantiation. The journal also publishes two types of short (2-10 double-spaced pages) manuscripts: (a) replication of prior research findings and controlled data-based case studies, and (b) book reviews.	Include copies of potentially duplicative material that has been previously published and provide links to duplicative material on the Internet. Focus prefers to receive all manuscript submissions electronically	Include the title of the paper, an abstract of no more than 120 words, and 4 to 5 keywords.	APA; 5th edition, 2001 should be followed. Do not contain any identifying information. Articles should be double spaced, using left alignment, a nonproportional font, and 12-pt. type. Set all margins to 1 inch. Format for 8 1/2 in. X 11 in. paper, do not use all capitals or small capitals. Place all figures and tables in a separate file. Indicate the location of tables and figures in text in boldface, enclosed in angle brackets, on a separate line. Use your tab key and centering functions to do head alignment, paragraph indents. Use endnotes as sparingly as possible. Number them with Arabic numerals starting with 1 and continuing through the article. Do not use footnotes.	
International Journal of Developmental Neuroscience	J. R. Perez-Polo Department of Biochemistry and Molecular Biology, University of Texas Medical Branch	http://www.elsevier.com/locate/ijdevneurosci	The Editors are particularly interested in receiving manuscripts which are focused on neurological disorders which have a developmental etiology (such as autism, fragile X syndrome, schizophrenia and others), as well as those focused on developmental impairments which arise from, for example, drug addiction.	The journal publishes results of original research dealing with both basic and clinical aspects of the developing nervous system, ranging from simple invertebrate systems and in vitro neural models, to more translational models of regeneration, chronic neurological diseases and trauma.	All manuscripts should be submitted through International Journal of Developmental Neuroscience's online submission and peer review website (http://ees.elsevier.com/dn)	Each manuscript must have a title page which includes only the title, the authors' names, the laboratory or origin, the name and address of the person to whom proofs should be mailed and any necessary footnotes.	Manuscripts should be typewritten with double or triple spacing throughout and wide margins at least 2.5 cm wide. If possible, A4 size (206 x 294 mm) paper should be used	0,68
Journal of Abnormal Child Psychology	J.E. Lochman University of Alabama, Tuscaloosa, AL	http://www.springer.com/psychology/child+9%26+school+psychology/journal/108027/detailsPage=contentItemPage&CIPageCounter=1-3046	Studies focus on the epidemiology, etiology, assessment, treatment, prognosis, follow-up, and developmental course of child and adolescent disorders. Studies highlighting risk and protective factors, the ecology and correlates of children's behavior problems, and advances in prevention and treatment are featured.	Brings together the latest research on psychopathology in childhood and adolescence with an emphasis on empirical studies of the major childhood disorders (the disruptive behavior disorders, depression, anxiety, and pervasive developmental disorders).	Manuscripts should be submitted to: http://jacp.edmgr.com	A title page is to be provided and should include the title of the article, author's name (no degrees), author's affiliation, and suggested running head. Academic affiliations of all authors should be included. The affiliation should comprise the department, institution (usually university or company), city, and state (or nation) and should be typed as a footnote to the author's name. The suggested running head should be less than 80 characters (including spaces) and should comprise the article title or an abbreviated version thereof. For office purposes, the title page should include the complete mailing address, telephone number, and fax number of the one author designated to review proofs. An abstract, preferably no longer than 150 words, is to be provided as the second page.	Length of article - articles are expected to be no more than 35 double-spaced pages, including all tables, figures, references, abstract and title page. Type double-spaced. Use the 2001 Publication Manual of the American Psychological Association (Fifth Edition) should be used as the style guide for the preparation of manuscripts	1,52
Journal of Autism and Developmental Disorders	Fred R. Volkmar Yale University School of Medicine, New Haven, Connecticut	http://www.springer.com/psychology/child+9%26+school+psychology/journal/108037/detailsPage=contentItemPage&CIPageCounter=1-3047&CIPageCounter=CI_FOR_AUTHORS_AND_EDITORS_PAGE2	Encourages research submissions on the causes of ASDs and related disorders, including genetic, immunological, and environmental factors; diagnosis and assessment tools (e.g., for early detection as well as behavioral and communications characteristics); and prevention and treatment options. include scholars, researchers, professionals, policy makers, and graduate students from a broad range of cross-disciplines, including developmental, clinical child, and school psychology; pediatrics; psychiatry; education; social work and counseling; speech, communication, and physical therapy; medicine and neuroscience; and public health.	Seeks to advance theoretical and applied research as well as examine and evaluate clinical diagnoses and treatments for autism and related disabilities	Manuscripts should be submitted to: http://jadd.edmgr.com .	The Title Page should contain: 1. a full title, 2. the authors' full names and institutional affiliations, and 3. a running head for publication. (see below). The preferred form for author's name is first name, middle initial (s), and last name. Omit titles and degrees. The institutional affiliation is the location where the study was conducted. Full address for the corresponding author, location of the institutions and current affiliations (if changed since the time of the study) belong in the Author Note. The abstract should be concise and specific, "Make each sentence maximally informative especially the lead sentence. Be as brief as possible. Abstracts should not exceed 120 words.	The 2002 Publication Manual of the APA (5th Edition) should be used as the style guide for the preparation of manuscripts. The preferred article length is 20 - 23 manuscript pages (or 4500 words). Manuscripts of 40 pages (references, tables and figures counted as pages) have been published. Double-spaced, 12 point font, pages numbered consecutively (except for figures) A Brief Report or Case Report* (about 8 double-spaced pages or 2000 words with shorter references and fewer tables/figures)	1,11
Journal of Child Psychology and Psychiatry	Tony Charman Chair in Autism Education Department of Psychology and Human Development Institute of Education	http://www.wiley.com/bw/submit.asp?ref=0021-9630	Covering both child and adolescent psychology and psychiatry. Its coverage includes studies on epidemiology, diagnosis, psychotherapeutic and psychopharmacological treatments, behaviour, cognition, neuroscience, neurobiology and genetic aspects of childhood disorders.	Articles published include experimental, longitudinal and intervention studies, especially those that advance our understanding of developmental psychopathology and that inform both theory and clinical practice. An important function of the Journal is to bring together empirical research, clinical studies and reviews of high quality that arise from different points of view, different theoretical perspectives and different disciplines. Coverage: * Empirical Papers * Research Reviews * Practitioner Reviews * Annual Research Reviews * Book Reviews	Not previously published (except in the form of an abstract or preliminary report). When submitting a manuscript, authors should state in a covering letter whether they have currently in press, submitted or in preparation any other papers that are based on the same data set, and, if so, provide details for the Editors.	Title: The first page of the manuscript should give the title, name(s) and short address(es) of author(s), and abbreviated title (for use as a running head) of up to 80 characters. Abstract: The abstract should not exceed 300 words and should be structured in the following way with bold marked headings: Background; Methods; Results; Conclusions; Keywords; Abbreviations. The abbreviations will apply where authors are using acronyms for tests or abbreviations not in common usage.	Original articles should not exceed 6000 words, including title page, abstract, references, tables, and figures; the total word count should be given on the title page of the manuscript. Limit tables and figures to 5 or fewer double-spaced manuscript pages. It is possible to submit additional tables or figures as an Appendix for an online-only version. Manuscripts exceeding the word limit will not be accepted without permission from the Editor.	

