

Table for Journals Submission
Last update: 2009-10-06

JOURNAL	EDITOR	WEB SITE	TOPIC	STRUCTURE	SUBMISSION	TITLE PAGE AND SUMMARY	FORMAT	Article Influence
American Journal on Intellectual and Developmental Disabilities (AJIDD)	Dr. Leonard Abbeduto, <i>Waisman Center, University of Wisconsin- Madison</i>	http://aamr.allenpress.com/aamronline/?request=get-static&name=aamr-inform	Biological, behavioral, and educational sciences. It is a singular, multidisciplinary resource in the causes, treatment, and prevention of mental retardation.	(a) reports of empirical research on characteristics of people with mental retardation, individual differences in and correlates of those characteristics, and factors that alter those characteristics or correlates; (b) systematic reviews and tightly conceived theoretical interpretations of relevant research literatures; and (c) reports of evaluative research on new treatment procedures or programs. In general, the preferred approach is scientific, evidence based, and theory-guided.	The initial review process ordinarily takes from 6 to 8 weeks, and revisions are often requested.	Regular articles are to include an abstract containing a maximum of 120 words.	APA. + double interligne, marges d'un pouce. 20 pages maximum mais si le sujet est complexe, un manuscrit plus long peut être accepté. Brief reports : generally 5 to 10 manuscript pages and contain a limited number of findings in comparison to research articles. Indications précises pour abréviations, tableaux, références et note de bas de page.	
Analysis and Intervention in Developmental Disabilities (Incorporated into Research in Developmental Disabilities)	Johnny L. Matson, Ph.D. <i>Department of Psychology, Louisiana State University</i>	http://www.elsevier.com/locate/journaldescription.cw_s_home/826/authorinstructions	Behavior analysis, pharmacotherapy, traditional assessment, behavioral assessment, speech training and occupational therapy.	a) original research of an interdisciplinary nature that has a direct bearing on the remediation of problems associated with developmental disabilities. b) primarily empirical studies, although an occasional position paper or review will be accepted. c) publish articles on all aspects of research with the developmentally disabled, with any methodologically sound approach being acceptable.	Submission proceeds totally online. http://epsupport.elsevier.com/al/12/1/article.aspx?aid=1520&bt=4	Name of the author designated as the corresponding author, e-mail, postal address, telephone and fax, keywords and/or classification codes, if required. The abstract should state briefly the purpose of the research, the principal results and major conclusions. Presented separately from the article, must be able to stand alone. For this reason, references should be avoided, but if essential, then cite the author(s) and year(s). Non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.	When you create your manuscript make sure it is in the following order :Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgement, Appendix, References, Vitae, Figures, Legends, Tables. Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. Use this numbering also for internal cross-referencing: do not just refer to "the text". Any subsection may be given a brief heading. Each heading should appear on its own separate line.	
Applied Research in Mental Retardation (Incorporated into Research in Developmental Disabilities)	Johnny L. Matson, Ph.D. <i>Department of Psychology, Louisiana State University</i>	http://www.elsevier.com/locate/journaldescription.cw_s_home/826/authorinstructions	Behavior analysis, pharmacotherapy, traditional assessment, behavioral assessment, speech training and occupational therapy.	a) original research of an interdisciplinary nature that has a direct bearing on the remediation of problems associated with developmental disabilities. b) primarily empirical studies, although an occasional position paper or review will be accepted. c) publish articles on all aspects of research with the developmentally disabled, with any methodologically sound approach being acceptable.	Submission proceeds totally online. http://epsupport.elsevier.com/al/12/1/article.aspx?aid=1520&bt=4	Name of the author designated as the corresponding author, e-mail, postal address, telephone and fax, keywords and/or classification codes, if required. The abstract should state briefly the purpose of the research, the principal results and major conclusions. Presented separately from the article, must be able to stand alone. For this reason, references should be avoided, but if essential, then cite the author(s) and year(s). Non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.	When you create your manuscript make sure it is in the following order :Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgement, Appendix, References, Vitae, Figures, Legends, Tables. Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. Use this numbering also for internal cross-referencing: do not just refer to "the text". Any subsection may be given a brief heading. Each heading should appear on its own separate line.	
British Journal of Developmental Disabilities (BJDD)	Dr. B. Salmons Dr. A. Langa	http://www.bjdd.org	Multidisciplinary approach to the problems posed by mental handicap/learning disability in all countries. Focus on direct relevance to habilitation work, not so much on 'interesting findings'.		Electronically either as an email attachment or on computer diskette, accompanied by one hard copy. Email attachments should be sent to editor@bjdd.org	Page titre doit contenir les noms et les qualifications de tous les auteurs, leur travail actuel et affiliations, adresses, email, téléphone et fax.	Times New Roman, 12, double interligne, marges de 2,5 cm. Le texte doit faire maximum 12 pages avec le format suivant: Introduction, Method, Results, Practical Application, Discussion, Summary, Acknowledgements. Indications précises pour références, tableaux et figures.	
British Journal of Learning Disabilities (BJLL)	Dr. Duncan Mitchell, <i>Manchester Metropolitan University</i>	http://www.wiley.com/bw/journal.asp?ref=1354-4187&site=1	To promote better lifestyles and high quality services for adults and children with intellectual disabilities worldwide. Wide variety of topics covered.	Original refereed papers, themed issues on controversial or contemporary topics and specially commissioned keynote reviews. Practical issues, with current debates and research reports.	En ligne à http://mc.manuscriptcentral.com/BLD . Un compte doit être créé.	Page titre doit contenir le titre, un titre abrégé ("running head"), les noms et les qualifications de tous les auteurs, leurs affiliations, adresses, email, téléphone et fax, avec aussi 6 mots-clés. Un résumé doit être créé de 150 mots ainsi qu'un résumé simplifié ("accessible summary") + un maximum de 6 mots clés qui doivent être aussi en-dessous du résumé simplifié.	Ne doit pas faire plus de 5000 mots en incluant les références. Ne pas utiliser d'abréviations pour parler de personnes (ex: intellectual disabilities et non pas ID). Le style utilisé est le "Harvard system". Indications précises pour tableaux, schémas et légendes.	

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Developmental Disabilities Bulletin	Rauno K. Parrila <i>Educational Psychology</i> <i>University of Alberta</i> Sheila Mansell <i>Edmonton Public Schools</i>	http://www.ualberta.ca/~jpd/add/bulletin/submission.html	Developmental Disabilities Bulletin publishes articles with application to the education, welfare, and understanding of persons with mental retardation, learning disabilities, and multiple handicaps.	Papers considered for publication include research reports, review or position papers which raise pertinent issues for further existing knowledge, theoretical papers, and unique program descriptions. In addition, case studies, book and electronic media reviews, reports on technical aids, and program or teaching suggestions are welcome for consideration. Special emphasis is given for papers presenting new ideas and approaches to developmental disabilities.	Three hardcopies of manuscripts, or one hardcopy plus an electronic version in Microsoft Word format, should be sent to: Ms. Loretta Moore, Editorial Assistant Developmental Disabilities Bulletin J P Das Developmental Disabilities Centre 6-102 Education North University of Alberta Edmonton AB T6G 2G5 CANADA Telephone: (780) 492-1151 Fax: (780) 492-1318 e-mail address: loretta.moore@ualberta.ca	Each manuscript must include an abstract and should be accompanied by a cover letter or sheet of transmittal that gives the names and affiliations of all authors and the address of the principal author.	Language and format of the manuscript must be APA style	
Developmental Disabilities Research Reviews	Marilee C. Allen <i>Pediatrics, Neonatology</i> <i>and Kennedy Krieger</i> <i>Institute</i> <i>Johns Hopkins School of</i> <i>Medicine</i> Marc Yudkoff <i>Child Development</i> <i>Children's Hospital of</i> <i>Philadelphia</i>	http://www3.interscience.wiley.com/journal/118903489/group/home/ProductInformation.html	The journal is intended for scientists and clinical practitioners in such areas as clinical, developmental, and rehabilitation psychology; developmental neurobiology; human, medical, and molecular genetics; molecular biology; neurology; pediatrics; pharmacology; physical medicine and rehabilitation; and psychiatry.	The journal is an international forum for the exchange of novel and significant information on broad aspects of developmental disabilities. The journal offers timely publication of scientific reviews, as well as editorial commentaries and other items of general interest to its readers.	The Journal strongly encourages authors to deliver the final, revised version of their accepted manuscripts (text, tables, and, if possible, illustrations) on diskette. Given the near-universal use of computer word-processing for manuscript preparation, we anticipate that providing a diskette will be convenient for you, and it carries the added advantages of maintaining the integrity of your keystrokes and expediting typesetting. Please return the diskette submission slip below with your manuscript and labeled diskette(s).	Title Page. The first page of each paper should carry a brief but informative title; the names and affiliations of all authors to department level; the institution at which the research was performed; the name, address, telephone number, fax, and e-mail address for all correspondence; and a short running title (48 characters or fewer); and all grant information in the following format: Grant sponsor: _____; Grant number: _____. Abstract. This should be a factual condensation of the entire work, including a statement of its purpose, a clear description of the findings, and a concise presentation of the conclusions. It should occupy not more than a single typed page.	Submit one original and two good-quality copies typewritten on one side of the paper, double-spaced, with generous margins throughout. Begin each section at the top of a new page. Number all pages in sequence beginning with the title page. The use of tables and figures is encouraged. Manuscripts should be organized in sections as follows: 1) Title page, 2) Abstract, 3) Key words, 4) the text itself, 5) Acknowledgments, 6) References. Please provide up to two names, addresses, and phone numbers of potential external reviewers of the manuscript.	1,39
Education and Training in Developmental Disabilities (ETDD)	Dr. Stanley H. Zucker, Arizona State University	http://www.ddcecc.org/publications.htm	Education and welfare of persons with mental retardation/developmental disabilities	/	Envoyer 5 copies + une lettre d'accompagnement à: Stanley H. Zucker, Special Education Program, P.O. Box 872011, Arizona State University, Tempe, AZ 85287-2011	Page titre doit contenir les noms et les qualifications de tous les auteurs et l'adresse de l'auteur principal.	Le style utilisé est APA.	
Focus on Autism and Other Developmental Disabilities	Paul Alberto Georgia State University, Department of Educational Psychology & Special Education, GA Juane Hefflin Georgia State University, Department of Educational Psychology & Special Education, GA	http://www.sagepub.com/journalsProdManSub.nav?prodId=Journal201875	(Focus) addresses issues concerning individuals with developmental disabilities, such as autism, mental retardation, and cerebral palsy. Manuscripts appropriate for Focus reflect a wide range of disciplines, including education, speech-language pathology, physical therapy, occupational therapy, psychology, medicine, social work, and related areas.	Focus publishes three types of full-length (15–30 double-spaced pages including tables, figures, and references) manuscripts: (a) original research reports; (b) reviews and interpretations of professional literature; and (c) theoretical papers, conceptual statements, and position papers that include empirical substantiation. The journal also publishes two types of short (2–10 double-spaced pages) manuscripts: (a) replication of prior research findings and controlled data-based case studies, and (b) book reviews.	Include copies of potentially duplicative material that has been previously published and provide links to duplicative material on the Internet. Focus prefers to receive all manuscript submissions electronically	Include the title of the paper, an abstract of no more than 120 words, and 4 to 5 keywords.	APA: 5th edition, 2001 should be followed. Do not contain any identifying information. Articles should be double spaced, using left alignment, a nonproportional font, and 12-pt. type. Set all margins to 1 inch. Format for 8½ in. X 11 in. paper, do not use all capitals or small capitals. Place all figures and tables in a separate file. Indicate the location of tables and figures in text in boldface, enclosed in angle brackets, on a separate line. Use your tab key and centering functions to do head alignment, paragraph indents. Use endnotes as sparingly as possible. Number them with Arabic numerals starting with 1 and continuing through the article. Do not use footnotes.	

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Intellectual and Developmental Disabilities (IDD)	Dr. Steven J. Taylor, Syracuse University	http://aidd.allenpress.com/amronline/?request=static&name=mr-info	Policy, practices, and perspectives for professionals and families interested in mental retardation and related developmental disabilities	The journal reports new teaching approaches, program developments, administrative tools, program evaluation, service utilization studies, community surveys, public policy issues, training and case studies, and current research in mental retardation.	En ligne à http://idd.allentrack.net . La procédure de révision prend environ 3 mois.	Le nom des auteurs et leurs affiliations doivent apparaître sur une page titre. Le résumé ne doit pas excéder 120 mots.	Le style utilisé est APA + double interlignes, marges d'un pouce. 20 pages maximum en incluant les références. Références doivent être sur des feuilles séparées, double-interligne. Articles hautement spécialisés ou techniques doivent faire 5 pages maximum.	
International Journal of Developmental Neuroscience	J. R. Perez-Polo <i>Department of Biochemistry and Molecular Biology, University of Texas Medical Branch</i>	http://www.elsevier.com/locate/ijdevneuro	The Editors are particularly interested in receiving manuscripts which are focused on neurological disorders which have a developmental etiology (such as autism, fragile X syndrome, schizophrenia and others), as well as those focussed on developmental impairments which arise from, for example, drug addiction.	The journal publishes results of original research dealing with both basic and clinical aspects of the developing nervous system, ranging from simple invertebrate systems and in vitro neural models, to more translational models of regeneration, chronic neurological diseases and trauma.	All manuscripts should be submitted through International Journal of Developmental Neuroscience's online submission and peer review website (http://ees.elsevier.com/dn).	Each manuscript must have a title page which includes only the title, the authors' names, the laboratory or origin, the name and address of the person to whom proofs should be mailed and any necessary footnotes.	Manuscripts should be typewritten with double or triple spacing throughout and wide margins at least 2.5 cm wide. If possible, A4 size (206 x 294 mm) paper should be used	0,68
Journal of Applied Research in Intellectual Disabilities (JARID)	Dr. David Felce <i>Welsh Centre for Learning Disabilities Centre for Health Sciences Research Cardiff University</i> Dr. Glynis Murphy <i>The Tizard Centre University of Kent</i>	http://www.wiley.com/bwjournal.asp?ref=1360-2322&site=1	Promote valued lifestyles for people with intellectual disabilities. Topics: community living, quality of life, challenging behaviour, communication, sexuality, medication, ageing, supported employment, family issues, mental health, physical health, autism, economic issues, social networks, staff stress, staff training, epidemiology and service provision	Original Articles, Review Articles, Brief Reports, Book Reviews, Theoretical Papers and Letters to the Editor	Manuscripts should be submitted via email to patc.lelland@wightcablenorth.net and copy it to both felce@cf.ac.uk and g.h.murphy@kent.ac.uk	La page titre doit seulement contenir le titre, le titre abrégé ("running title") et les mots-clefs (jusqu'à 6). Une autre page doit contenir les noms des auteurs avec une adresse de correspondance pour l'auteur principal et son adresse email. Le résumé doit faire maximum 150 mots avec la structure suivante: Background, Materials and Methods, Results, Conclusions.	Original Articles (maximum of 7000 words), Brief Reports (max 2000 words), Letters to the Editor (max 750 words). Le format doit être le suivant: Abstract, Introduction, Materials and Methods, Results and Discussion, and Tables. Les schémas doivent être sur une feuille séparée. Double-interligne. Indications précises pour tableaux, schémas, légendes et références	1,725 (en 2007)
Journal Européen de la Déficience Intellectuelle (JEDI)	Dr. Giuliana Galli Carminati <i>Hôpitaux Universitaires de Genève</i>	http://ejid.name/	Objectif principal de donner aux chercheurs l'opportunité de publier les résultats de leurs travaux dans le domaine de la déficience intellectuelle et de permettre un échange avec d'autres professionnels, les familles et les personnes en situation de handicap.	Articles de recherche, interventions pédagogiques, critiques ou présentations d'études empiriques. Journal bilingue.	5 exemplaires à envoyer à: European Journal of Intellectual Disability, c/o Dr. Giuliana Galli Carminati 29 Av. Ste-Cécile CH-1217 Meyrin (Genève (Suisse)) giulianagallicarminati@hotmail.com . Chaque auteur doit présenter avec son article une brève bibliographie indiquant sa formation, ses expériences et ses activités professionnelles actuelles.	La première page de chaque manuscrit doit comprendre le titre, le nom de l'auteur et son organisme, un résumé de l'article de 400 mots dans la langue complémentaire (en anglais si le texte est en français et en français si le texte est en anglais) et quelques mots-clés.	Double-interligne. Les mesures et quantités doivent être indiquées en système métrique (poids et volumes). Indications précises pour tableaux, schémas, légendes et références (un maximum de 20).	
Journal of Developmental and Physical Disabilities	Michel Hersen <i>School of Professional Psychology, Pacific University</i>	http://www.springer.com/psychology/child+%26+school+psychology/journal/1088270/details?Page=contentItemPage&CiPageCounter=143531	It serves as a unified outlet for dissemination of information on work with all multihandicapped populations, such as the deaf-blind, cerebral-palsied-deaf, blind-mentally retarded, and emotionally disturbed-retarded.	Investigations utilizing group comparisons as well as single-case experimental designs are of primary interest. In addition, case studies that are of particular clinical relevance or that describe innovative evaluation and intervention techniques with disabled persons are published. All research and clinical reports should contain sufficient detail so that readers can clearly understand what was done, how it was done, and why the strategy was selected. In addition, reviews and theoretical discussions that contribute substantially to our understanding of the problems and strengths of the disabled are also published	Manuscripts, in American English, should be submitted to the Editor's Office via the journal's web-based online manuscript submission and peer-review system: www.jodd.edmgr.com	A title page should be uploaded as the first page of the manuscript and should include the title of the article, author's name (no degrees), and author's affiliation. Academic affiliations of all authors should be included. The affiliation should comprise the department, institution (usually university or company), city, and state (or nation) and should be typed as a footnote to the author's name. The suggested running head should be less than 80 characters (including spaces) and should comprise the article title or an abbreviated version thereof. This title page should also include the complete mailing address, telephone number, fax number, and e-mail address of the one author designated to review proofs. An abstract is to be provided, preferably no more than 150 words; the abstract should be the second page of the manuscript as well.	The entire manuscript, including quotations, references, figure-caption list, and tables, must be double-spaced. Number all pages consecutively with Arabic numerals, with the title page being page 1.	0,14

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Journal on Developmental Disabilities (JDD)	Ivan Brown <i>University of Toronto</i> Maire Percy <i>Surrey Place Centre</i>	http://www.oadd.org/index.php?page=213	Foster and promote thoughtful and critical dialogue about relevant issues in the field of developmental disabilities, including those broader social issues that impact on persons with developmental disabilities. It is the only English language academic journal published in Canada in the field of developmental disabilities, and thus also highlights Canadian trends and research.	(a) original data-based research; (b) program evaluation; (c) qualitative evaluations; (d) program, service, and innovative practice descriptions; (e) literature reviews; (f) discussion papers; (g) conceptual and theoretical papers; (h) policy analysis, (i) case studies; and (j) resource reviews (e.g., books, movies, websites, and software related to developmental disabilities). Language: French or English and, if accepted, will be printed in the language of submission with an abstract in the other language.	En ligne à http://www.mstracker.com/submit .	Name, Position/Title, Organization, Address, City, Province/State, Country, Telephone, Email, Title of Article and Journal issue title (if known) + une lettre d'accompagnement indiquant l'originalité du papier ainsi que le nom de 3 personnes qui pourraient le revoir avec leur adresse. Le titre ne doit pas dépasser 15 mots. Le résumé ne doit pas dépasser 150 mots.	Total length of articles should be 2,500 words, not including references, tables and figures. APA style. Double-interligne, marges d'un pouce.	
Journal of Intellectual Disability (JID)	Dr Owen Barr <i>University of Ulster</i>	http://jid.sagepub.com/	To publish original research or original contributions to the existing literature on intellectual disabilities		Possibilité de recevoir de l'assistance avec une première publication. Envoyer 3 copies papier et une sur disquette toutes numérotées + une lettre de présentation à l'adresse suivante: Bob Gates, Journal of Intellectual Disabilities c/o Ms M Hatton, Editorial Assistant, 43 Dene Road, Cotingham, HU16 5PD, UK ou par email: mlnhatton@mlnhatton.karoo.co.uk	Page titre: one first name as well as the surname and any initials for each author; a maximum of four degrees/qualifications for each author and the current relevant appointment only; authors' accurate postal addresses; daytime telephone numbers, and fax and email numbers. Un résumé de 100 à 150 mots avec jusqu'à cinq mots-clefs par ordre alphabétique.	2000 à 3000 mots. Double espace, marge de 3 cm et plus, non justifié. Indications précises pour citations, tableaux, schémas, et références (style Harvard system).	
Journal of Intellectual and Developmental Disability (JIDD) <i>The University of Sydney</i>	Dr. Roger J. Stancliffe - <i>The University of Sydney</i>	http://www.tandf.co.uk/journals/authors/cjid_auth.pdf	International, multidisciplinary journal in ID and DD. It is the official journal of the Australasian Society for the Study of Intellectual Disabilities (ASSID).	Qualitative and quantitative Research Articles, Literature Reviews, Conceptual Papers, Policy Analysis Papers, Brief Reports, Case Reports, Data Briefs, and Opinions and Perspectives	En ligne à http://mc.manuscriptcentral.com/cjid . Un compte doit être créé. Deux versions complètes doivent être envoyées: une anonyme appelée "Main Document" et l'autre non anonyme appelée "File not for review".	La page titre doit être séparée avec un titre abrégé ("running head") de 40 caractères maximum + les noms des auteurs avec une adresse de correspondance pour l'auteur principal et son adresse email. Résumé de 150 mots maximum sur une page séparée, avec le format suivant: Background, Method, Results, Conclusions.	APA + double interligne. Full-length articles – 20 pages (including references, tables and figures); Brief Reports and Case Reports – 8 pages; Data Briefs and Opinions & Perspectives – 5 pages.	0.925 (en 2006)
Journal of Intellectual Disability Research (JIDR)	Dr A.J. Holland, <i>Cambridge University</i>	http://www.blackwellpublishing.com/journals.asp?ref=0964-2633	Devoted exclusively to the scientific study of intellectual disability with findings from biological, educational, genetic, medical, psychiatric, psychological and sociological studies, and ethical, philosophical, and legal contributions that increase knowledge on the treatment and prevention of intellectual disability and of associated impairments and disabilities, and/or inform public policy and practice. Such reviews will normally be by invitation.	Full Reports, Brief Reports, Letters to Editor, and an Hypothesis papers. Submissions for Book Reviews and Announcements are also welcomed	En ligne à http://mc.manuscriptcentral.com/jidr Un compte doit être créé. Une fois soumis, possibilité de vérifier l'évolution du processus de révision en ligne. Spécifier que le manuscrit n'a pas été envoyé ailleurs ou n'a pas été déjà publié. Possibilité en payant 3000\$ d'avoir l'article en ligne ouvert à tous pour impression et téléchargement. 3 documents à envoyer séparément: la page titre, le manuscrit et les figures. Possibilité de suggérer un "revieweur"	Page titre doit être séparée avec les noms et les qualifications de tous les auteurs, leurs affiliations, adresses, email, téléphone et fax. Résumé doit contenir le background, method, results, and conclusions.	Full Reports of up to 4,500 words, Brief Reports of up to 1,500 words, Annotation Articles up to 5,500 words long including tables and figures, A Hypothesis Paper up to 2,500 words Title page, abstract, introduction, methods, results, discussions, references, tables, and figure legends, but no embedded figures. Figure tags should be included in the file.	1.436 (en 2007)
Journal of Policy and Practice in Intellectual Disability (JPPID)	Dr. Matt Janicki, <i>University of Illinois at Chicago</i>	http://www.wiley.com/bw/submit.asp?ref=1741-1122&site=1	Policy development, service design, working methods and treatment procedures, financial, administrative and legal frameworks, and approaches to service user empowerment which are formed by research.	Report research, analyses, reviews, theoretical constructs, and other work exploring both tested ideas in policy and practice and possible future directions	Online at http://mc.manuscriptcentral.com/jppid Un compte doit être créé. Une fois soumis, possibilité de vérifier l'évolution du processus de révision en ligne. Envoyer une lettre expliquant pourquoi ce journal est un bon choix et que le manuscrit n'a pas été envoyé ailleurs ou n'a pas été déjà publié.	A title page should contain the author's name(s), place of work, address for correspondence, telephone and fax number, email address, full title and short running title, and up to five key words. + un résumé ne dépassant pas 250 mots avec comme titre pour les analyses et les rapports: Issues, Positions or Findings, and Conclusions et pour les recherches : Background, Specific Aims, Method, Findings, and Discussion	20 à 25 p., double interligne. Soumissions brèves ou étude de cas : 5 à 8 p. Title, abstract, keywords, main document, references, figures, and tables. Références de style APA.	
Learning Disability Practice (LDP)	Ian McMillan	http://learningdisabilitypractice.rcnpublishing.co.uk/	To inform and encourage critical reflection among learning disability nurses and other practitioners by publishing articles that have clear implications for practice.		Ian McMillan, editor, Learning Disability Practice, The Heights, 59-65 Lowlands Road, Harrow-on-the-Hill, Middlesex HA1 3AW Email: helen.hyland@rcnpublishing.co.uk	Author's name(s), place of work, address for correspondence, telephone and fax number, email address	750 à 2,500 mots, double-interligne. Indications précises pour références.	

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Mental Health Aspects of Developmental Disabilities	Margaret Zwilling <i>Psych-Media, Inc.</i>	http://www.qualitymall.org/products/prod1.asp?prodid=653	Mental Health Aspects of Developmental Disabilities (MH/DD) is a peer-reviewed publication on the diagnosis, treatment, and habilitation needs of persons with developmental disabilities	This journal provides research reports, reviews, case studies, treatment outcome studies, policy reports, drug information, and many more topics. It is published quarterly.				
Research in Developmental Disabilities	Johnny L. Matson, Ph.D. <i>Department of Psychology, Louisiana State University</i>	http://www.elsevier.com/locate/journaldescription.cw s_home/826/authorinstructions	A list of topics areas that is illustrative but not inclusive is applied behavior analysis, pharmacotherapy, traditional assessment, behavioral assessment, speech training and occupational therapy.		Submission proceeds totally online. http://epsupport.elsevier.com/al/12/1/article.aspx?aid=1520&bt=4	Name of the author designated as the corresponding author, e-mail, postal address, telephone and fax, keywords and/or classification codes, if required. The abstract should state briefly the purpose of the research, the principal results and major conclusions. Presented separately from the article, must be able to stand alone. For this reason, references should be avoided, but if essential, then cite the author(s) and year(s). Non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.	When you create your manuscript, please make sure it is in the following order: Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgement, Appendix, References, Vitae, Figures, Legends, Tables. Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. Use this numbering also for internal cross-referencing: do not just refer to "the text". Any subsection may be given a brief heading. Each heading should appear on its own separate line.	0,45
Revue Francophone de la Déficience Intellectuelle (RFDI)	Dr. Hubert GASCON, <i>Université du Québec à Rimouski</i>	http://www.rfdi.org/index.php?q=node/343	Diffuser les résultats de recherches menées dans le domaine de la déficience intellectuelle et de favoriser les échanges entre les chercheurs et les praticiens d'expression française		rfdi@rfdi.org ou en trois exemplaires à : Revue francophone de la déficience intellectuelle Bureau 3069 UQAR Campus de Lévis 1595, boulevard Alphonse-Desjardins LÉVIS (Québec) Canada G6V 0A6	La page titre du manuscrit comprend le nom, la fonction et l'affiliation institutionnelle de chacun des auteurs, l'adresse postale et électronique de l'auteur principal, le titre du texte et un maximum de huit mot clés permettant l'indexation du texte. Le titre ne doit dépasser 80 caractères et doit être fourni en anglais. Le résumé doit être en français et en anglais pour un maximum de 120 mots.	45000 signes (incluant caractères et espace mais excluant références) pour un maximum de 25 pages, double-interligne, marge de 2,5 cm, police 12. Indications précises pour tableaux, schémas, et références.	